



#### QUALIFICATION PACK - OCCUPATIONAL STANDARD FOR MINING INDUSTRY

#### What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standard that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

#### Contact Us:

FIMI House, B-311, Okhla Ind. Area Ph-I, New Delhi-110020 011-26814596

-mail: scms@skillcms.in



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# Introduction Qualifications Pack- Timber man

SECTOR: MINING SUB-SECTOR: Underground Mines OCCUPATION: Mining Operations REFERENCE ID: MIN/Q 0419 ALIGNED TO: NCO-2004/7111.50 A Timber Man is involved in setting up and repair of timber or steel props.

**Brief Job Description:** Timber man examines the roof and side walls of haulage ways, air passages, shafts, galleries etc. inside the mines and erects timber or steel props, frames etc. He also removes or repairs the defective props fixed earlier.

**Personal Attributes:** This job requires the individual to work at site as Timber Man. The individual needs to be physically fit to withstand working in an underground environment and respond to the needs and requirement of the tasks.



**Qualification Pack Code** 

MIN/Q 0419



remove timber support systems)

4. MIN / N 0901 (Health and Safety)

Scaffolding)

As per Occupation Standard (OS)

**Optional:** 

Not Applicable

3. MIN/ N0455 (Erect and dismantle different type of

	Job Role Ti		Timber man			
S	Credits(NSQF)	TBD		Version number	1.0	
etai	Industry	Mining		Drafted on	15/12/2014	
Job Details	Sub-sector	Undergr	ound Mines	Last reviewed on	24/03/2015	
Jok	Occupation	Mining (	Operations	Next review date	24/03/2017	
	Job Role	Т	imber Man			
	Role Description		shafts, galle steel props,	of and side walls of haulage waries etc. inside the mines and frames etc. To support them. defective props fixed earlier	erects timber or	
	NSQF level		3			
	Minimum Educational Qualification		Class X			
	Maximum Educational Qualification		NA			
	Training		0	be imparted so as to on compl		
	(Suggested but not mandatory)			qualify for test & certification	•	
				Knowledge & Skill as per NO om 6 to 12 weeks.	s fraining Periou	
				s development & erection and	l various material	
			used			
			2. 5S			
			3. Quali	ty		
			4. Safet	y Management		
	Experience		NIL			
			Compulsory			
			Click on the	hyperlink to read/download th	e required NOS	
			1. MIN/	N0453 (Identification and use	of Basic	
	Applicable National Occupationa	ıl		, Equipment, material and comp		
	Standard (NOS)		2. MIN/	' N0454 <u>(Plan, prepare, install a</u>	<u>nd</u>	

**Performance Criteria** 





Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
Job Role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
OS	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
NOS	NOS are Occupational Standards which apply uniquely in the Indian context.
Qualifications Pack	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Qualifications Pack	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Unit Code	Unit Code is a unique identifier for an Occupational Standard , which is denoted by an 'N'
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organizational Context	Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills orCore Skills or Generic Skills are a group of skills that are key to learning a working in today's world. These skills are typically needed in any w environment. In the context of the OS, these include communication rela skills that are applicable to most job roles.	





	Keywords /Terms	Description
	SCMS	Skill council for Mining Sector
	NOS	National Occupational Standard
ms	NSQF	National Skill Qualification Framework
Acronym	NVEQF	National Vocational Educational Qualification Framework
Cro	NVQF	National Vocational Qualification Framework
Ă	OS	Occupational Standard
	РС	Performance Criteria
	QP	Qualification Pack
	SSC	Sector Skill Council







MIN/ N0453 Identification and use of Basic tools, Equipment, material and components



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#### **Overview**

This OS unit is about identifying and using basic tools, equipment, materials and components used in the Formwork Carpentry trade.







#### MIN/ N0453 Identification and use of Basic tools, Equipment, material and components

	Unit Code	MIN/ N0453
	<u>Unit Title</u> (Task)	Identification and use of basic tools, equipment, materials and components
	Description	This unit describes the skill and knowledge required for identification and use
of basic tools, equipment, materials and components.		of basic tools, equipment, materials and components.
Scope Identification and use of basic tools, equipment, ma		Identification and use of basic tools, equipment, materials and components
Performance Criteria (PC) w.r.t. the Scope		(PC) w.r.t. the Scope
	Element	Performance Criteria
	Identification and	To be competent, the user/individual on the job must be able to:
	use of basic tools,	PC1. Identify, select and use of Hand & measuring tools such as Hand
	equipment,	saw, Claw Hammer, Planners etc.
	materials and	PC2. Identify, select and use of support materials such as timbers, plywood,
	Components	formwork, props, etc. in respect of quality, type, handling and quantity
		measurement.
		PC3. Identify the required availability of basic power tools such as sawing
		machine, planer machine, power/ manual wrenches etc. and procure such
		tools if required
	Knowledge and Unde	erstanding (K)
	A. Regulatory	The user/individual on the job needs to know and understand:
	context	KA1. Different types of mines and detail of the mine he is working in
	(knowledge of	KA2. Mine organization, time keeping, need for discipline and punctuality
	safety guidelines	KA3. Galleries in underground mine, dressing of roof, stable/ unstable strata etc
-	specified by	KA4. Standing orders in force at the mine. Safety in the vicinity of machinery
	Director General	KA5. Shot-firing and Safety regulations. How and where to take shelter
	of Mine Safety	KA6. Duties of workmen
	(DGMS))	KA7. Provision of wages, working hours and accident compensation as per
		Mines act
		KA8. Knowledge of mining safety procedures
		KA9. Impact of violation of safely procedures
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#### MIN/ N0453 Identification and use of Basic tools, Equipment, material and components

В.	Organizational	The user/individual on the job needs to know and understand:		
	Context	KB1. Select, identify and use of right tools at right job		
	(Knowledge of	KB2. Receiving and handing over tools, materials and consumables from		
	the company /	the store.		
	organization and	KB3. Importance of indent details		
	its processes)	KB4. Safety in handling the tools and materials		
		KB5. Precautions and measures in handling, storing and transporting		
		KB6. Do' and Don'ts in care and maintenance of tools		
		KB7. Measures related to environment and pollution.		
C.	Technical	The user/individual on the job needs to know and understand:		
	Knowledge	KC1. Storing and handling technique of tools and components		
		KC2. Upkeep repair and maintenance of tools and components		
		KC3. Classification and storage of materials as per the grouping of uses		
		and compositions.		
		KC4. Checking and testing of materials		
Ski	lls (S)			
Α.	Core Skills/	Writing Skills		
	Generic Skills	The user/ individual on the job needs to know and understand how to: SA1. Make the line, sketch and label		
		<b>Reading Skills</b> The user / individual needs to know and understand how to:		
		SA2. Read instructions, guidelines, sign boards, safety rules and safety tags.		
		Oral Communication (Listening and Speaking skills)		
		The user / individual needs to know and understand how to:		
		SA3. follow instruction accurately		
		SA4. orally communicate to others effectively		
<b>B.</b>	Professional Skills	Plan and Organize		
		The user/individual on the job needs to know and understand how to:		
		SB1. use identify the tools such as Hand saw, Claw Hammer, Planners etc.		
		SB2. place material in correct position near the job to ensure sufficient		
		availability.		
		Decision Making		
		The user/individual on the job needs to know and understand how to:		
		SB3. use all formwork carpentry tools to their best advantage including		
		correct handling and maintenance of the same.		







#### MIN/ N0453 Identification and use of Basic tools, Equipment, material and components

SB4. compute the quantity of material and the tools and equipment required for
its application / use
Analytical Thinking
The user/individual on the job needs to know and understand how to:
SB5. minimize wastage and optimum use of material
Critical Thinking
The user/individual on the job needs to know and understand how to:
SB6. use resources correctly
Team Working
The user / individual needs to know and understand how to:
SB7. work in coordination with trade senior
SB8. look after the interest other in case of emergency & requirement







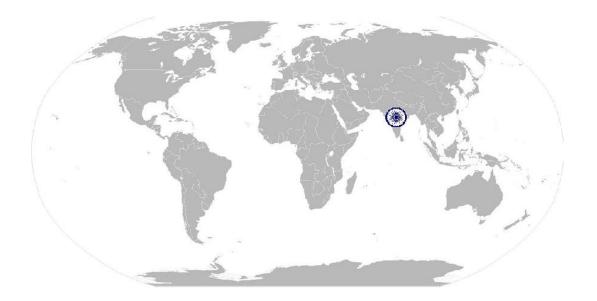


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National Occupational Standard

#### MIN/ N0453 Identification and use of Basic tools, Equipment, material and components

## **NOS Version Control**



NOS Code	MIN/ N0453		
Credits(NSQF)	TBD	Version number	1.0
Industry	Mining	Drafted on	15/12/2014
Industry Sub-sector	Underground Mines	Last reviewed on	24/03/2015
Occupation	Mining Operations	Next review date	24/03/2017

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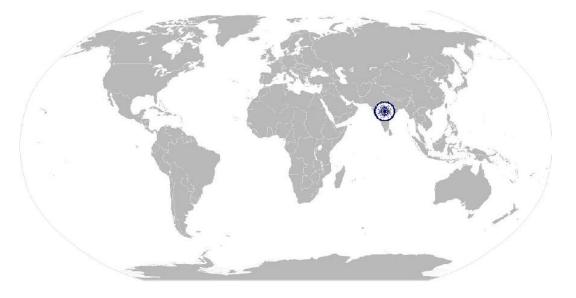






MIN/ N0454 Plan, prepare, install and remove timber support systems

# National Occupational Standard



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#### <u>Overview</u>

This OS unit is about preparing to install and remove timber support system by sizing,

cutting, joining of timber and steel structures







Unit Code	MIN/ N0454		
Unit Title	Plan, prepare, install and remove timber support systems		
Description	This unit is about the planning, preparing, installing and removing timber support system by sizing, cutting, joining of timber and steel structures		
Scope	<ul> <li>This OS unit/task covers the following:</li> <li>Plan to install timber support system</li> <li>Prepare to install and remove timber support system</li> <li>Install and remove timber support system</li> <li>Inspect timber support systems</li> </ul>		
Performance Criteria	a(PC) w.r.t. the Scope		
Element	Performance Criteria		
Plan to install timber support system	<ul> <li>PC1. Determine the work location by interpreting relevant documentation, systematic support plan, work instructions or as directed by the supervisor</li> <li>PC2. Review the support system design to be installed/removed</li> <li>PC3. Carry out measurements for support</li> <li>PC4. Calculate requirement of timber, props, steel support structure for the selected type of support</li> </ul>		
Prepare to install and remove timber support system	<ul> <li>PC5. Inspect and prepare locating equipment required to complete the work activity in accordance with work instructions and equipment specifications</li> <li>PC6. Carry out site-specific risk assessment to assess the suitability of the selected support system, stability of the excavation, immediate strata and the adjacent ground conditions and structures</li> <li>PC7. Record findings from site-specific risk assessment and notify the supervisor regarding the same</li> <li>PC8. Select , inspect and prepare the materials for temporary works</li> <li>PC9. Read and prepare simple sketch of timber joints</li> <li>PC10. Identify, select and prepare rough timbers to finalize size</li> <li>PC11. Mark and make cross lap joint, mortis and tenon joint, dovetail joints and housing joint</li> </ul>		
Install and remove timber support system	<ul> <li>PC12. Provide safe entry to and exit from the excavation face</li> <li>PC13. Ensure appropriate edge protection, guard rails/stop blocks are around the excavation</li> <li>PC14. Install/remove the timber support systems in accordance with Systematic Support Rules (SSR) and sequence</li> </ul>		
Inspect timber support systems	<ul> <li>PC15. Check and test the conventional supports in the development and depillaring area and shall assess the requirement of additional supports to be provided during the shift</li> <li>PC16. After every round of blasting, support of roof and sides shall be tested at all places within the zone of influence of blasting</li> <li>PC17. Inspect and maintain timber support systems to ensure that they meet the SSR requirements</li> <li>PC18. Review and record site conditions in accordance with company procedures</li> </ul>		







	Knowledge and Understanding (K)			
	A. Regulatory	The user/individual on the job needs to know and understand:		
	<b>context</b> (knowledge of	KA1. Different types of mines and detail of the mine he is working in		
	safety	KA2. Mine Organisation, time keeping, need for discipline and punctuality		
	guidelines	KA3. Galleries in underground mine, dressing of roof, stable/ unstable strata etc		
	specified by	KA4. Standing orders in force at the mine. Safety in the vicinity of machinery		
	Director General of Mine	KA5. Shot-firing and Safety regulations. How and where to take shelter		
	Safety (DGMS))	KA6. Duties of workmen		
		KA7. Provision of wages, working hours and accident compensation as per Mines		
		act		
		KA8. Knowledge of mining safety procedures		
		KA9. Impact of violation of safely procedures		
-	B. Organizational	The user/individual on the job needs to know and understand:		
	Context	KB1. Appreciate safe working methods including working on scaffolding,		
	(Knowledge of the	basic human kinetics and general site tidiness		
	company /	KB2. Safety equipment & safety drills		
	organization	KB3. Working at Heights		
	C. Technical	The user/individual on the job needs to know and understand:		
	Knowledge	KC1. Identify overhead and underground services and apparatus		
		KC2. Interpret systematic support design rules for underground mines		
		KC3. Methods of providing support to freshly exposed excavation faces		
		KC4. Methods and equipment used for timber support system		
		KC5. The various types of timber support systems used in mines		
		KC6. Types of rock and their characteristics; Dangers from fall of ground; Need for		
		artificial support; Use of protective equipment etc		
		KC7. Various techniques on handling and transport of timber including lowering in		
		inclines and shafts, Correct methods of lifting, shifting etc		
		KC8. Different materials for support, their strength, characteristics and application,		
		fire danger from timber and cuttings etc		
		KC9. Tools for timbering, their selection care and maintenance and tools for		
		Sylvester prop withdrawal		
		KC10. Various types of support like in galleries and drives, Support of faulted,		
		disturbed and weak ground, Clearing of falls of roof and erecting supports,		
		Roof support, Side support etc		
		KC11. Various measurement techniques for placing supports, selection of timber etc		







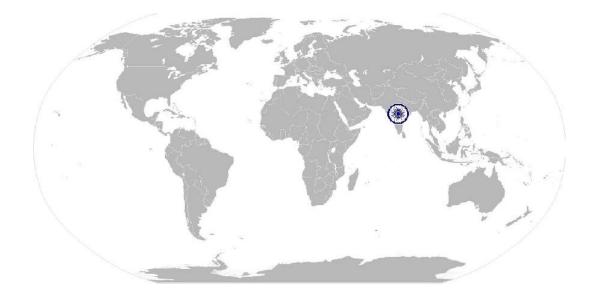
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	KC12. System for support in depillaring area/ stopes and long wall faces; Systematic
	Timbering Rules both in development and depillaring areas.
	KC13. Various techniques including Sawing of timber, Erection of props and cogs,
	Withdrawal of supports.
	KC14. Type of supports in shafts (including sinking shafts), raises and winzes, repair
	of such supports, Erection of barricades, Erection of fences etc
	KC15. Maintenance of supports, Tightening, Testing of roofs and sides, Typical
	accidents in timbering and to Timber men.
	KC16. Techniques for erection of timber on steep gradients and supporting irregular
	places
	KC17. Hazards and risks that can occur with the use of incorrect support system
	KC18. Monitoring excavation faces and immediate strata for conditions of stability
	KC19. Causes of instability in excavation areas, including strata behavior, geological
	conditions, make of water etc.
	KC20. The simple calculation concerned with wood and metal frame working such
	as addition, subtraction, multiplication and division
	KC21. The checking of wood working tools and equipment prior to use
Skills (S)	
. Core Skills/	Writing Skills
Generic	The user/ individual on the job needs to know and understand how to:
Skills	SA1. Make the line, sketch and label
	Reading Skills
	The user / individual needs to know and understand how to:
	SA2. Read instructions, guidelines, sign boards, safety rules and safety tags.
	Oral Communication (Listening and Speaking skills)
	The user/individual should do the following:
	SA3. Listen & follow instruction accurately
	SA4. Orally communicate to others effectively
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
Duefersite	SB1. use identify the tools such as Hand saw, Claw Hammer, Planners etc.
3. Professional	SB2. place material in correct position near the job to ensure sufficient availability.
Skills	
Skills	
Skills	Decision Making The user/individual on the job needs to know and understand how to:







SB3. use all formwork carpentry tools to their best advantage including correct
handling and maintenance of the same.
SB4. compute the quantity of material and the tools and equipment required for its
application / use
Analytical Thinking
The user/individual on the job needs to know and understand how to:
SB5. minimize wastage and optimum use of material
Critical Thinking
The user/individual on the job needs to know and understand how to:
SB6. use resources correctly
Team Working
The user / individual needs to know and understand how to:
SB7. work in coordination with trade senior
SB8. look after the interest other in case of emergency & requirement









#### MIN/ N0454 Plan, prepare, install and remove timber support systems

# **NOS Version Control**

NOS Code	MIN/ N0454			
Credits(NSQF)	TBD	Version number	1.0	
Industry	Mining	Drafted on	15/12/2014	
Industry Sub-sector	Underground Mines	Last reviewed on	24/03/2015	
Occupation	Mining Operations	Next review date	24/03/2017	

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MIN/ N0455 Erect and dismantle different type of Scaffolding

# National Occupational Standard

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<u>Overview</u>

This OS unit is about erection and dismantling different types of Scaffoldings







#### MIN/ N0455 Erect and dismantle different type of Scaffolding

	Unit Code	MIN/ N0455
	Unit Title (Task)	Erect and Dismantle different types of scaffoldings
	Description	This unit describes the skill and knowledge required for Erect and Dismantle different types of Scaffoldings
	Scope	<ul> <li>This OS unit/task covers the following:</li> <li>Erect and Dismantle different types of Scaffoldings</li> </ul>
	Performance Criteria	a(PC) w.r.t. the Scope
	Element	Performance Criteria
	Erect and	To be competent, the user/individual on the job must be able to:
	Dismantle different	PC1. Arrange, shift, and stack the required materials, tools and tackles at
	types of	the identified location.
	Scaffoldings	PC2. Identify, select and use of scaffolding materials such as platforms, props,
		timber, etc. in respect of quality, type, handling and quantity measurement.
		PC3. Identify the basic checking tools such as plumb bob, water tube level
		PC4. Erect and dismantle different types of scaffoldings
		PC5. Complete the task as per the Productivity and housekeeping requirement
		PC6. Maintain the site tidiness accordingly
	Knowledge and Und	lerstanding (K)
	A. Regulatory	The user/individual on the job needs to know and understand:
	context	KA1. Different types of mines and detail of the mine he is working in
	(knowledge of safety	KA2. Mine Organisation, time keeping, need for discipline and punctuality
	guidelines	KA3. Galleries in underground mine, dressing of roof, stable/unstable strata etc
-	specified by	KA4. Standing orders in force at the mine. Safety in the vicinity of machinery
	Director General of	KA5. Shot-firing and Safety regulations. How and where to take shelter
	Mine Safety	KA6. Duties of workmen
	(DGMS))	KA7. Provision of wages, working hours and accident compensation as per
		Mines act
		KA8. Knowledge of mining safety procedures
		KA9. Impact of violation of safely procedures







#### MIN/ N0455 Erect and dismantle different type of Scaffolding

P Organizational	
B. Organizational	The user/individual on the job needs to know and understand:
Context	KB1. Appreciate safe working methods and basic human kinetics
(Knowledge of the	KB2. Safety on various personal Protection and Use of safety Gears, Safety
company /	equipment & safety drills
organization	KB3. Working on scaffolding & at Heights
and its processes)	KB4. Knowledge of First Aid, House Keeping & other related environment
processes	aspects
	KB5. House Keeping
C. Technical	The user/individual on the job needs to know and understand:
Knowledge	KC1. Tools and equipment used for erecting and dismantling different types of
	scaffoldings
	KC2. Materials used for erecting and dismantling different types of scaffoldings
	KC3. Process of erecting and dismantling different types of scaffoldings
	KC4. Safety involved in working at height.
	KC5. Process of site tidiness.
Skills (S)	
C. Core Skills/	Writing Skills
Generic Skills	The user/ individual on the job needs to know and understand how to:
JKIIIS	SA1. Make the line, sketch and label
	Reading Skills
	The user / individual needs to know and understand how to:
	The user / individual needs to know and understand how to: SA2. Read instructions, guidelines, sign boards, safety rules and safety tags.
	SA2. Read instructions, guidelines, sign boards, safety rules and safety tags.
	SA2. Read instructions, guidelines, sign boards, safety rules and safety tags. Oral Communication (Listening and Speaking skills)
	SA2. Read instructions, guidelines, sign boards, safety rules and safety tags.         Oral Communication (Listening and Speaking skills)         The user/individual should do the following:
	SA2. Read instructions, guidelines, sign boards, safety rules and safety tags.Oral Communication (Listening and Speaking skills)The user/individual should do the following:SA3. Listen & follow instruction accurately
	<ul> <li>SA2. Read instructions, guidelines, sign boards, safety rules and safety tags.</li> <li>Oral Communication (Listening and Speaking skills)</li> <li>The user/individual should do the following:</li> <li>SA3. Listen &amp; follow instruction accurately</li> <li>SA4. Orally communicate to others effectively</li> </ul>
D. Profession	<ul> <li>SA2. Read instructions, guidelines, sign boards, safety rules and safety tags.</li> <li>Oral Communication (Listening and Speaking skills)</li> <li>The user/individual should do the following:</li> <li>SA3. Listen &amp; follow instruction accurately</li> <li>SA4. Orally communicate to others effectively</li> <li>Plan and Organize</li> </ul>
D. Profession al Skills	<ul> <li>SA2. Read instructions, guidelines, sign boards, safety rules and safety tags.</li> <li>Oral Communication (Listening and Speaking skills)</li> <li>The user/individual should do the following:</li> <li>SA3. Listen &amp; follow instruction accurately</li> <li>SA4. Orally communicate to others effectively</li> <li>Plan and Organize</li> <li>The user/individual on the job needs to know and understand how to:</li> </ul>
	<ul> <li>SA2. Read instructions, guidelines, sign boards, safety rules and safety tags.</li> <li>Oral Communication (Listening and Speaking skills)</li> <li>The user/individual should do the following:</li> <li>SA3. Listen &amp; follow instruction accurately</li> <li>SA4. Orally communicate to others effectively</li> <li>Plan and Organize</li> <li>The user/individual on the job needs to know and understand how to:</li> <li>SB1. Identify and use the materials for Erecting and dismantling 3.6 meter</li> </ul>
	<ul> <li>SA2. Read instructions, guidelines, sign boards, safety rules and safety tags.</li> <li>Oral Communication (Listening and Speaking skills)</li> <li>The user/individual should do the following:</li> <li>SA3. Listen &amp; follow instruction accurately</li> <li>SA4. Orally communicate to others effectively</li> <li>Plan and Organize</li> <li>The user/individual on the job needs to know and understand how to:</li> <li>SB1. Identify and use the materials for Erecting and dismantling 3.6 meter temporary scaffold</li> </ul>







#### MIN/ N0455 Erect and dismantle different type of Scaffolding

The user/individual on the job needs to know and understand how to:
SB3. Identify and use the tools
SB4. Identify and use of all safety equipment
Critical Thinking
The user/individual on the job needs to know and understand how to:
SB5. use resources correctly
_ ··· ··
Team Working
Team Working The user / individual needs to know and understand how to:
The user / individual needs to know and understand how to:
The user / individual needs to know and understand how to: SB6. work in coordination with trade senior
The user / individual needs to know and understand how to: SB6. work in coordination with trade senior SB7. look after the interest other in case of emergency & requirement









#### MIN/ N0455 Erect and dismantle different type of Scaffolding

## **NOS Version Control**

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NOS Code	MIN/ N0455		
Credits(NSQF)	TBD	Version number	1.0
Industry	Mining	Drafted on	15/12/2014
Industry Sub-sector	Underground Mines	Last reviewed on	24/03/2015
Occupation	Mining Operations	Next review date	24/03/2017

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#### **Overview**

This unit is about health and safety measures critical in mines







#### MIN/ N0901 Health and Safety

_/	Unit Code	MIN/N 0901		
5	Unit Title (Task)	Health and Safety		
Jar	Description	This unit is about health and safety measures critical in mines		
anc	Scope	This OS unit/task covers the following:		
		Health and safety measures critical in mines		
Description       This unit is about health and safety measures critical in mines         Scope       This OS unit/task covers the following:         •       Health and safety measures critical in mines         Performance Criteria (PC) w.r.t. the Scope         Element       Performance Criteria         To be competent, the user/individual on the job must be able to:         PC1.       Comply with occupational health and safety regulations adopte employer.         PC2.       Follow mining operations procedures with respect to materials and accidents				
lba	Element	Performance Criteria		
ccn		To be competent, the user/individual on the job must be able to:		
		PC1. Comply with occupational health and safety regulations adopted by the		
ona		employer.		
atio		PC2. Follow mining operations procedures with respect to materials handling		
Ż		and accidents		
		PC3. Follow the correct safety steps in case of accident or major failure		
	Safety, Security	PC4. Comply with safety regulations and procedures in case of fire hazard.		
	and	PC5. Operate various grades of fire extinguishers.		
	Administrative	PC6. Work responsibly and as safe and careful as possible so as not to put the		
		health and safety of self or others at risk, including members of the		
		public		
		PC7. Perform storage and transport of hazardous materials compliant with		
		safety guidelines prescribed by DGMS.		
		PC8. Deal with misfires as per statutory requirement		
		PC9. Identify characteristics of post-blast fumes and take necessary		
		precautions.		
		PC10. Wears safety gear such as hard hat, respiratory protection, eye		
		protection, ear protection		
		PC11. Follow the manufacturer's instructions for care and safe operation of the		
		equipment.		





NOS

#### MIN/ N0901 Health and Safety

Knowledge and Unders	standing (K)
A. Regulatory	The user/individual on the job needs to know and understand:
context (knowledge	KA1. Galleries in underground mine, dressing of roof, stable and unstable strata
of safety guidelines	etc
specified by Director	KA2. First aid and Hygiene
General of Mine	KA3. Code of traffic in specific areas of mine. Significance of fences
Safety (DGMS))	KA4. Standing orders in force at the mine. Safety in the vicinity of machinery
	KA5. Shot-firing and Safety regulations. How and where to take shelter
	KA6. Knowledge of mining safety procedures
	KA7. Impact of violation of safety procedures
	KA8. Locally prepared Emergency Preparedness / Disaster Management Plan.
	KA9. Environmental impact of mining
	KA10. Sources of dust, noise and vibration and measures to minimise
	KA11. Hazardous material safety and security rules and regulations as prescribed
	by DGMS
	KA12. Code of practice for safe handling and transport of dangerous material









#### MIN/ N0901 Health and Safety

## **NOS Version Control**

NOS Code	MIN/N 0901	MIN/N 0901			
Credits(NSQF)	TBD	Version number	1.0		
Sector	Mining	Drafted on	15/12/2014		
Sub-sector	Underground Mines	Last reviewed on	24/03/2015		
Occupation	Mining Operations	Next review date	24/03/2017		

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#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

Job Role Timber man

#### Qualification Pack MIN/Q 0419

#### Sector Skill Council Mining

#### **Guidelines for Assessment**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC

3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria

5. To pass the Qualification Pack , every trainee should score a minimum of 70% in every NOS

6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

				Marks A	llocation
		Total Mark (100)	Out Of	Theory	Skills Practica
1. MIN/ N0453 (Identification and use of Basictools, Equipment, material and components)	PC1. Identify, select and use of Hand & measuring tools such as Hand saw, Claw Hammer, Planners etc.	25	10	7	3
	PC2. Identify, select and use of support materials such as timbers, plywood, formwork, props, etc. in respect of quality, type, handling and quantity measurement.		10	6	4
	PC3. Identify the required availability of basic power tools such as sawing machine, planer machine, power/ manual wrenches etc. and procure such tools if required		5	3	2
		Total	25	16	9
2. MIN/ N0454 (Plan, prepare, install and remove timber support systems)	PC1. Determine the work location by interpreting relevant documentation, systematic support plan, work instructions or as directed by the supervisor	25	1	0.5	0.5







ASSESSMENT				
PC2. Review the support system design to be		1	0.5	0.5
installed/removed PC3. Carry out	-			
measurements for support		1	0.5	0.5
	-			
PC4. Calculate requirement				
of timber, props, steel		2	1.5	0.5
support structure for the				
selected type of support				
PC5. Inspect and prepare locating equipment required				
to complete the work				
activity in accordance with		2	1.5	0.5
work instructions and				
equipment specifications				
	-			
PC6. Carry out site-specific risk assessment to assess				
the suitability of the				
selected support system, stability of the excavation,		1	0.5	0.5
immediate strata and the				
adjacent ground conditions				
and structures				
PC7. Record findings from	-			
site-specific risk assessment				
and notify the supervisor		1	0.5	0.5
· ·		-	0.0	0.0
regarding the same				
PC8. Select, inspect and				
prepare the materials for		1	0.5	0.5
temporary works				
PC9. Read and prepare	-			
simple sketch of timber		2	1.5	0.5
joints		-	1.5	0.5
PC10. Identify, select and				
prepare rough timbers to		1	0 5	0 5
finalize size		1	0.5	0.5
	-			
PC11. Mark and make cross				
lap joint, mortis and tenon		1	0.5	0.5
joint, dovetail joints and		Т	0.5	0.5
housing joint				
PC12. Provide safe entry to	1			
and exit from the		1	0.5	0.5
excavation face		Т	0.5	0.5
PC13. Ensure appropriate				
edge protection, guard		2	1.5	0.5
rails/stop blocks are around the excavation		-	2.0	0.0
PC14. Install/remove the				
timber support systems in				
accordance with Systematic		2	1.5	0.5
Support Rules (SSR) and				
sequence				
 	E			







	Assessment	••••••			
	PC15. Check and test the conventional supports in the development and depillaring area and shall assess the requirement of additional supports to be provided during the shift		2	1.5	0.5
	PC16. After every round of blasting, support of roof and sides shall be tested at all places within the zone of influence of blasting		2	1.5	0.5
	PC17. Inspect and maintain timber support systems to ensure that they meet the SSR requirements		1	0.5	0.5
	PC18. Review and record site conditions in accordance with company procedures		1	0.5	0.5
		Total	25	16	9
3. MIN/ N0455 (Erect and dismantle different type of Scaffolding)	PC1. Arrange, shift, and stack the required materials, tools and tackles at the identified location.	25	5	3	2
	PC2. Identify, select and use of scaffolding materials such as platforms, props, timber, etc. in respect of quality, type, handling and quantity measurement.		4	2	2
	PC3. Identify the basic checking tools such as plumb bob, water tube level		4	2	2
	PC4. Erect and dismantle different types of scaffoldings		4	2	2
	PC5. Complete the task as per the Productivity and housekeeping requirement		4	2	2
	PC6. Maintain the site tidiness accordingly		4	2	2
		Total	25	13	12
4. MIN / N 0901 (Health and Safety)	PC1. Comply with occupational health and safety regulations adopted by the employer.	25	2	1	12
	PC2. Follow mining operations procedures with respect to materials handling and accidents		3	2	1
	PC3. Follow the correct safety steps in case of accident or major failure		2	1	1







	Total	25	15	10
of the equipment.				
for care and safe operat		2	1	1
manufacturer's instruct	ons			
PC11. Follow the				
ear protection	,	2	1	1
protection, eye protectio				
such as hard hat, respira				
PC10. Wears safety gea	r			
precautions.	5	2	1.5	0.5
fumes and take necessa				
characteristics of post-b	lact			
PC9. Identify	n			
per statutory requireme		2	1.5	0.5
by DGMS. PC8. Deal with misfir				
safety guidelines prescr	ibed	3	2	1
materials compliant wit				
transport of hazardous				
PC7. Perform storage	and			
members of the public		2		1
others at risk, including			1	
health and safety of self				
possible so as not to put				
and as safe and careful				
PC6. Work responsibl				
grades of fire extinguish		5	2	Т
PC5. Operate various		3	2	1
in case of fire hazard.				
regulations and procedu	res	2	1	1